



Norwegian Agency for
International Cooperation
and Quality Enhancement
in Higher Education

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November 28, 2018 , Prague|**

Innovative education for a green, competitive and inclusive Europe

About Diku

- Established in 1991
- Public agency since 2004 under the auspices of the Norwegian Ministry of Education and Research
- From 1 September 2018, Directorate for International Cooperation and Quality Enhancement in Higher Education (Diku)
- Contribute to fostering quality in Norwegian education through internationalisation and digitalisation at all levels
Target groups: public and private education institutions and educational authorities
- Located in Bergen
- Staff: Approx. 100



Diku- a National Centre of Competence

- Diku promotes internationalisation, intercultural dialogue and international mobility at all levels of education and coordinate efforts on national level in line with national policies
- Diku is Norway's agency for international programmes and measures related to education
- Diku provides analysis, advisory services and information
- Diku is responsible for promoting Norway as an attractive destination for studies and collaboration in education

EEA and Norway Grants 2014-2021 (24)

The Financial Mechanisms comprise:

- EEA grants (include 3 EFTA countries)
- Norway grants Total support €2.8 billion.
- Approx. 100 million euro to education programmes

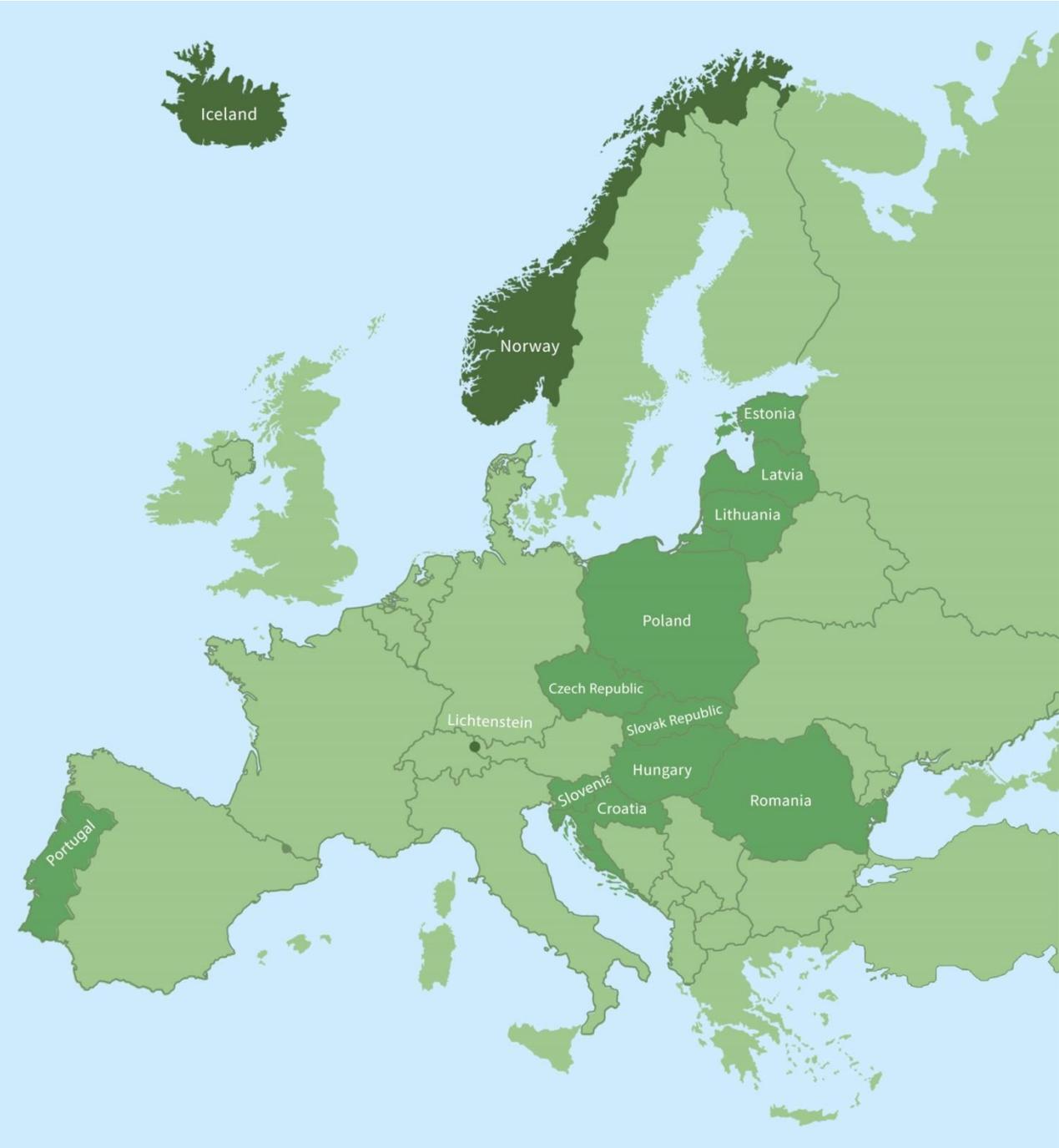
Objectives:

Reducing social and economic disparities in Europe

Strengthening bilateral relations between Donor States and the BS

5 Priority sectors

23 Program areas



Diku

Diku (Norway)

Lead Donor Program Partner - Education

- National contact for the EEA and Norway grants Educational Programs
- Close partner of the PO – NFP - Financial Mechanism Office (FMO) especially sector for the education, research and innovation & business development programs
- Contributing to policy and strategic development of educational cooperation through the grants financial mechanisms
- Internationalisation and educational diplomacy – partners in development of relevant educational programmes in BS
- Advising implementation of programmes in BS
- Advising home ministries and the FMO secretariat
- Analytical review, self evaluations underway and suggestions for adjustments of programmes
- Participation in Cooperation Committees in the BS – programme development – calls-selection of projects – reporting on results

The Educational Program 2014 - 2021

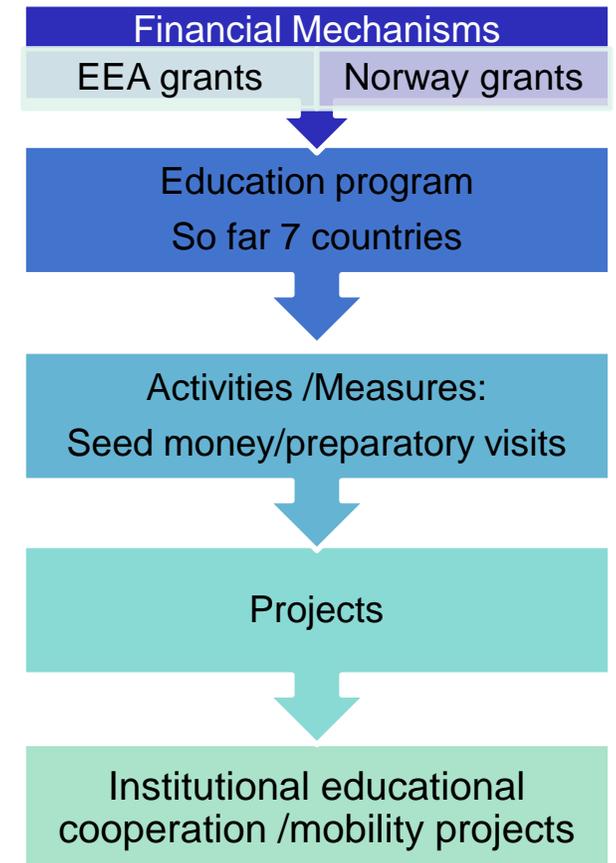


- More strategic and coordinated efforts within priority sector: – common guidelines and regulations - defined outcomes

EEA

Educational guidelines - Blue Book - Regulations

- Bilateral cooperation – partnerships – potential for multilateral projects – regional cooperation
- Oriented towards work life and innovative educational models at all levels of education
- Involvement of business, start-ups, innovation and research institutes



Programme theory



- Youth training and work experience together under educational programs
- Synergies between EEA/Norway education, innovation and research
- Cooperation with also other sector programmes such as justice, environment, civil society– a huge untapped potential
- Enhancing competence , competitiveness and capacity – building human capital
- Comparative advantage - added value of cooperation with institutions/mileus from DS
- Recipient responsibility and ownership
- Cross cutting issues – inclusion - minorities, gender, good governance, environmental concerns

Education Programmes- Objectives

- Knowledge exchange and building human capital
- Strengthening bilateral relations

A. Higher education and research

- enhance and consolidate mileus through projects
- tertiary level mobility –students and research and academic staff and trainees

B. All education levels

- institutional projects at all education levels
- mobility only as a part of projects - mainly students at tertiary level and staff
- mobility at school level – only through institutional collaborative projects – mainly staff taking advanced level education or training

C. Cooperation with business, industry, companies – apprenticeships , trainees, mentoring both VET and HE

Examples of higher education and research cooperation

- Courses on scientific methods/theory developed through research in specialized fields for both bachelor and master students and innovative features related to research introduced in the content of study courses
- Interdisciplinary course modules based on the novel data resources created in the course of research project
- Optional new modules by research institutions based on their research interests that bachelor and master students participate in
- PhD, master and bachelor students in research projects by working on their assignments/thesis on related research topics, contributing to data obtaining process in research projects, analysis of results, writing of publications as part of research thesis
- Academic staff in research project activities to facilitate knowledge-transfer and theoretical and practical training in development and application of advanced methods that can be applied in teaching activities

Idea of bilateral cooperation – how it should ideally look

- Joint project 2 or more partners DS og BS, each with its project budget for cooperation - contribute to a common result.
- Visiting lecturerships DS og BS – sharing teaching of courses at all levels of higher education – common outcome/result.
Financing both sides.
- Research education DS og BS – exchange of scholars – mobility short term/long term financing both sides.
- School projects DS og BS – 2 or more schools together, each with its own project budget for cooperation – common outcome/result.
- VET cooperation with DS og BS orgns. – study visits, trainees, apprenticeships

Bilateral cooperation contd.



- Primary – Secondary Schools DS og BS projects – mobility-exchange of experience og knowledge sharing.
- Cooperation projects - School owners – municipalities, inspectorates, rectors, teachers – attending courses on new leadership , management, inclusive education, modernisation of curriculum – inclusive education-citizenship and democracy offered by DS.
- Summer and winter camps for school pupils – exchange of knowledge/life styles – cultural understanding through sports and free time school activities.
- Joint projects DS and BS partners preparation of courses, curriculum and teaching materials and joint publications for pedagogical purposes.

Results – 2009-2014



- EEA Grants supported 528 projects and Norway Grants 484 projects
- In Poland 262 projects were financed and in Lithuania 19 projects received financial support

	EEA Grants	NO Grants
Bulgaria	56	
Czech Republic	40	283
Estonia	10	20
Hungary	42	
Latvia	13	15
Lithuania	19	
Poland	115	147
Romania	58	
Slovakia	25	
Slovenia	34	19
Spain	116	
Total	528	484

Iceland
Liechtenstein
Norway grants

Norway
grants

Mobility projects



- More than 3,700 staff and students completed mobility
- 2,370 went to NO, 642 to IS and 123 to LI.
- 444 went from NO, 132 from IS and 18 from LI

Sending institution country	Hosting institution country													Total
	BG	CZ	EE	ES	HU	LV	IS	LI	NO	PL	RO	SK	SI	
BG							49	20	150					219
CZ							15	7	219					241
EE							0	0	228					228
ES							35	1	247					283
HU							33	10	93					136
LV							15	0	133					148
IS				9	13	6				58	15	16	15	132
LI				0	0	1				6	10	1		18
NO		2	44	64	27	27				187	47	21	25	444
PL							182	13	749					944
RO							137	22	277					436
SK							14	2	29					45
SI							162	48	245					455
Total	0	2	44	73	40	34	642	123	2370	251	72	38	40	3729

Iceland
Liechtenstein
Norway grants

Norway grants

Cooperation/partnership



EEA Grants Scholarship programme

- In total 207 donor project partners were involved, 148 from NO, 56 from IS and 3 from LI
- In total 270 project promoters were involved in the 11 Beneficiary states

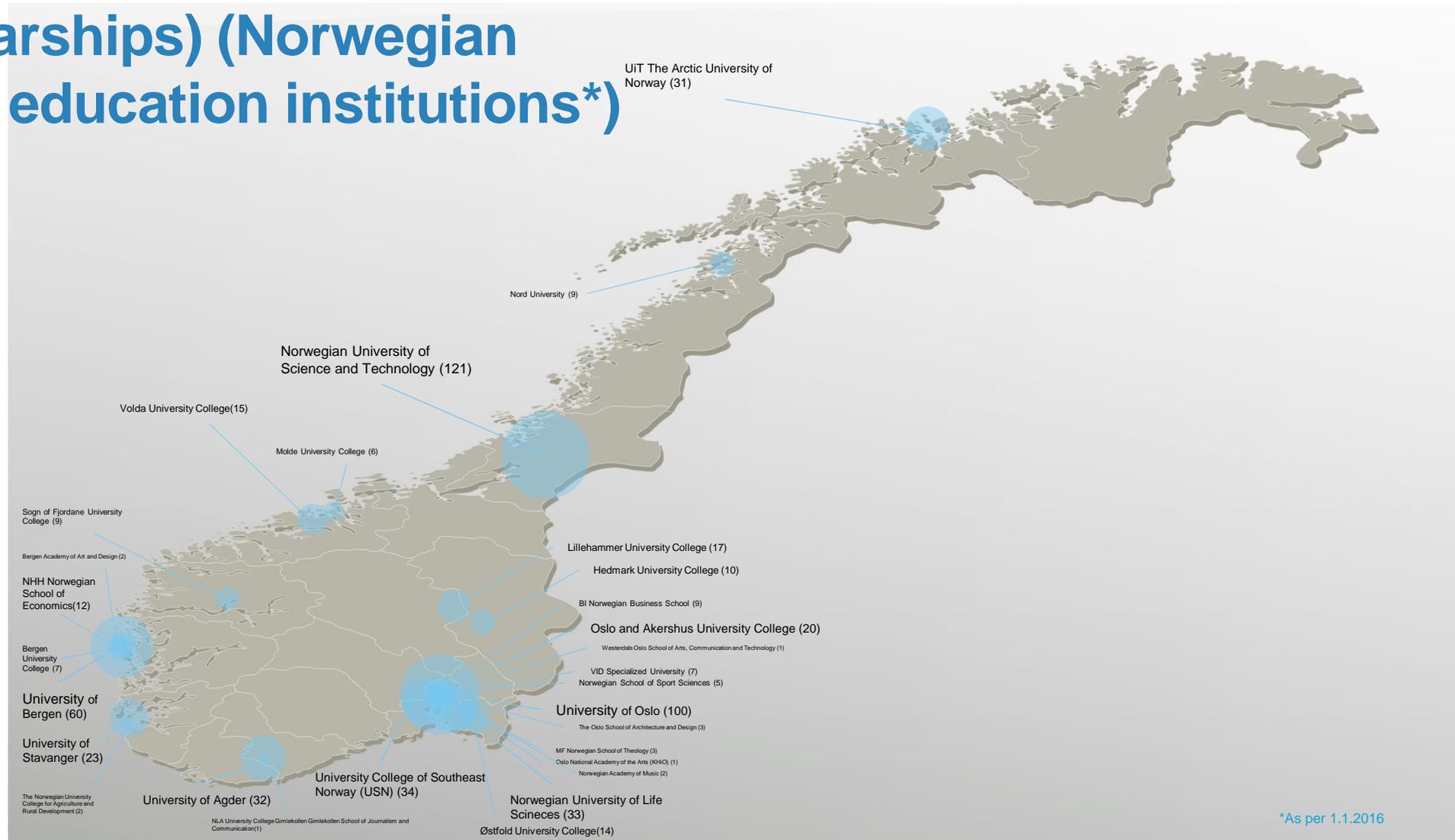
Norway Grants Scholarship programme

- In total 132 donor project partners were involved, 105 from NO, 26 from IS and 1 from LI
- 120 project promoters were involved in the 5 Beneficiary states

Iceland
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Norway grants

Norway
grants

Number of partnerships for the main donor project partners (scholarships) (Norwegian higher education institutions*)



*As per 1.1.2016

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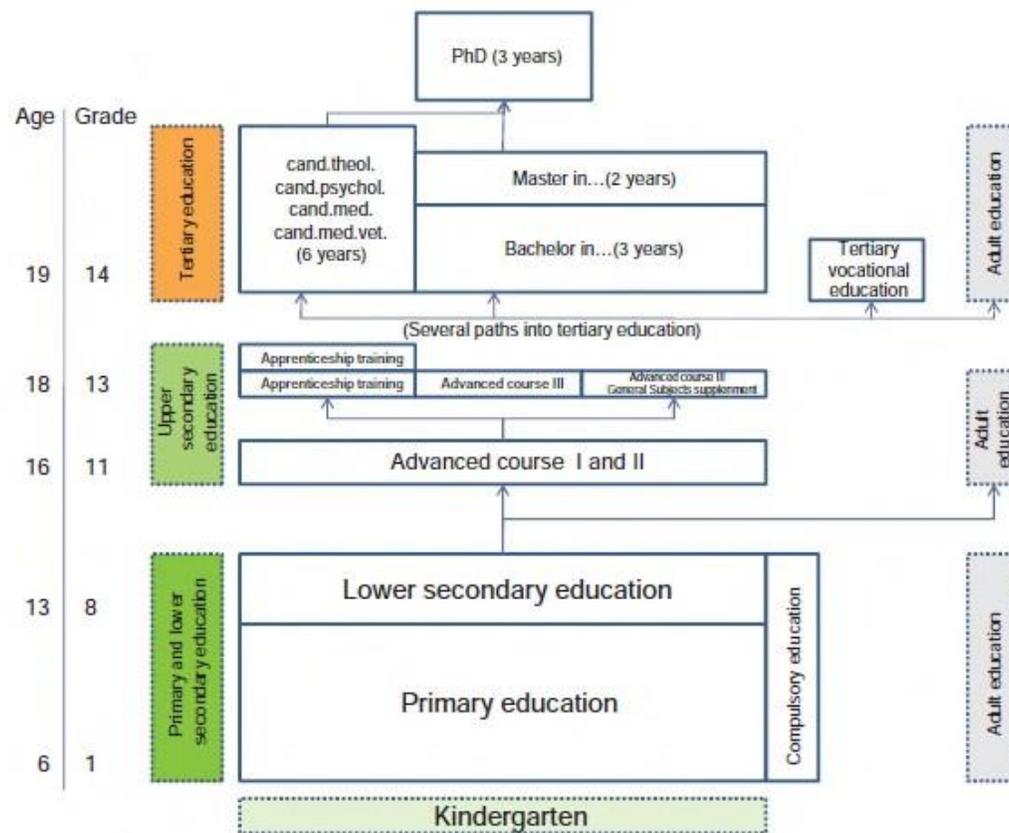


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28.11..2018

Norwegian institutions and how to reach them



Educational system in Norway



Educational system in Norway

- Primary and secondary education (13 years)
 - 6087 kindergardens – 283 608
 - 2867 primary schools – 623 755
 - 419 secondary schools – 198 944
 - VET-apprentices – 44 546
- Higher education: degree structure follows European structure and standards (3+2+3 system)
- 58 HEIs: 273 325
 - **10 universities**
 - **9 specialized universities**
 - **5 university colleges**
 - 34 other (accredited fully or partially)
 -



Partner search

- The potential partner institutions in the Donor States will be in huge demand for project collaboration. It is therefore important that the inquiry is **clear, comprehensive, tempting**, and **not too long**.
- Applicants should have a reasonably clear picture of the project or the activity that they are seeking partners for.
- The whole project idea needs not be fully developed – the DS partner should be invited to be involved in the project development – but enough developed for a potential partner to be able to assess what the project is about.
- General statements like “ we are a school that wants to work with a similar Norwegian school” has very little chance of success, and such inquiries are very difficult to promote for the Donor Programme Partner, such as SIU/Diku.



Partner search

- An inquiry for partners should be sent as early as possible, invitations that are received a week or two before the application deadline puts pressure on the DPP and any other intermediary promoter, and will in most cases not even be considered by potential partners, such as schools or HEIs.

Partner search

- The inquiry should contain at least the following elements:
 - Name and contact information (address, email, phone) of applicant
 - Institution and any reference information (f i web page)
 - Some basic info about the institution and the intended project, such as
 - Number of students, staff etc (but not too much)
 - Previous experience in collaboration (EEA Grants, E+ etc. Examples only, not a long list)
 - Desired subject field(s) for collaboration (not too many, or it will be difficult to grasp for the recipient. If you want to work in several fields, make separate inquiries)
 - Main plans /ideas for the project (not in full detail, but enough to catch the interest of the potential partner.)
 - Time frame, size of project in terms of money and work/what is expected from partner.
 - Basic conditions for the collaboration, incl financial issues. Read the call and accompanying documents thoroughly.
 - Any other information that you think can be of interest



Partner search

- Finding a partner - **Do your homework!**
- Don't "shout in the forest", but rather try to target your audience.
 - An inquiry sent to tens or hundreds of recipients will have a general air about it which will rarely attract attention, and in addition will make it easier to discard, even without responding at all.
 - Experience tells us that those who have done projects before will be more likely to do so again. Much information is available on the web, and is easily accessible, this is especially the case for higher education institutions, but also other institutions and organisations may be found using web search tools.



Partner search

- Information sources on the web:
 - The EEA Grants website has information about all previous projects:
 - www.eeagrants.no
 - Your PO will possess information about previous collaboration for your country
- The European Commission has a project catalogue:
Erasmus+ Project results:
 - <http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-projects-compendium/>
 - E-twinning: E-twinning is a contact portal for schools, and even kindergardens all over Europe:
 - <https://www.etwinning.net/en/pub/index.htm>



Partner search

- Some useful Norwegian webpages:
 - Norwegian Directorate for Education and Training:
 - <https://www.udir.no/in-english/>
 - Utdanning.no: The official Norwegian national education and career portal:
 - https://utdanning.no/tema/hjelp_og_veiledning/study_norway
 - Vilbli.no: The counties' information service for applicants to upper secondary education and training
 - <https://www.vilbli.no/?ValgtInteressesete=66&Falang=&Lan=3>

Partner search

- Vofo: The Norwegian Association for Adult Learning
 - <http://www.vofo.no/en/>
- Fleksibel utdanning Norge: FuN organizes 40 Norwegian providers of flexible education; including independent distance education institutions, public universities and colleges, private institutions and training centers for business and industry.
 - <http://fleksibelutdanning.no/>
- Studyinnorway.no: In this website there is (among other things) a list of all Norwegian HEIs. All Norwegian HEIs have extensive information about their study programs, employees etc in English as well as in Norwegian.
 - <http://Studyinnorway.no>



Partner search

- When you have found one or more potential candidates, go one step further and try to address the right people directly. In a HEI you will be more than one step closer to success if you can contact the dean of the faculty closest to your idea, the director of a department, the responsible person for a subject field etc.
- Partner search portal? Our experience has shown that this is not a good way to find partners, and we presently therefore do not plan to use this in this period
- Good luck!



Partner search

- **TEMPLATE FOR PARTNER INFORMATION**
- If there is potential for collaboration in more than one field, use one sheet per subject.
- **Name of institution**
-
- **Address of institution**
-
- **If applicable: Web site, Facebook or similar**
-
- **Basic facts about the institution (number of pupils, employees, subject areas etc)**
-
- **Contact information Rector (name, phone, email)**
-
- **Contact information for involved teacher(s) (name, phone, email)**
-
- **Contact information other relevant persons (name, phone, email)**
-
- **Potential areas of collaboration (subjects, administrative routines, teaching methods etc)**
-
- **Possible activities in a collaboration**
- **Experience from other international cooperation (if applicable)**
- **Any other information:**



SIU/Diku

- Established in 1991
- Public agency since 2004 under the auspices of the Norwegian Ministry of Education and Research
- Contribute to fostering quality in Norwegian education through internationalization at all levels and other activities for quality enhancement
- Target groups: public and private education institutions and educational authorities
- *From 2018 SIU merged with two other agencies and have new and expanded tasks related to quality enhancement in higher education.*
- **New name: Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education – Diku.**
- Located in Bergen
- Staff: Approx. 115



SIU/Diku - a Donor Programme Partner (DPP)

- SIU/Diku is the Donor Programme Partner for Norway for the educational programmes, and is also involved in educational components in other programme areas (f i Innovation)
- SIU/Diku's role is to assist the recipient countries, PO, NFP, applicants, in the handling of the programme and to promote the programmes in Norway (partner search, advice etc). The organizational changes will not change this.



More information...

- ...on studies in Norway:

www.studyinnorway.no

- ... on SIU's programs:

www.siu.no

- ... Contact:

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Veena.gill@siu.no

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EXPERIENCE
MORE.



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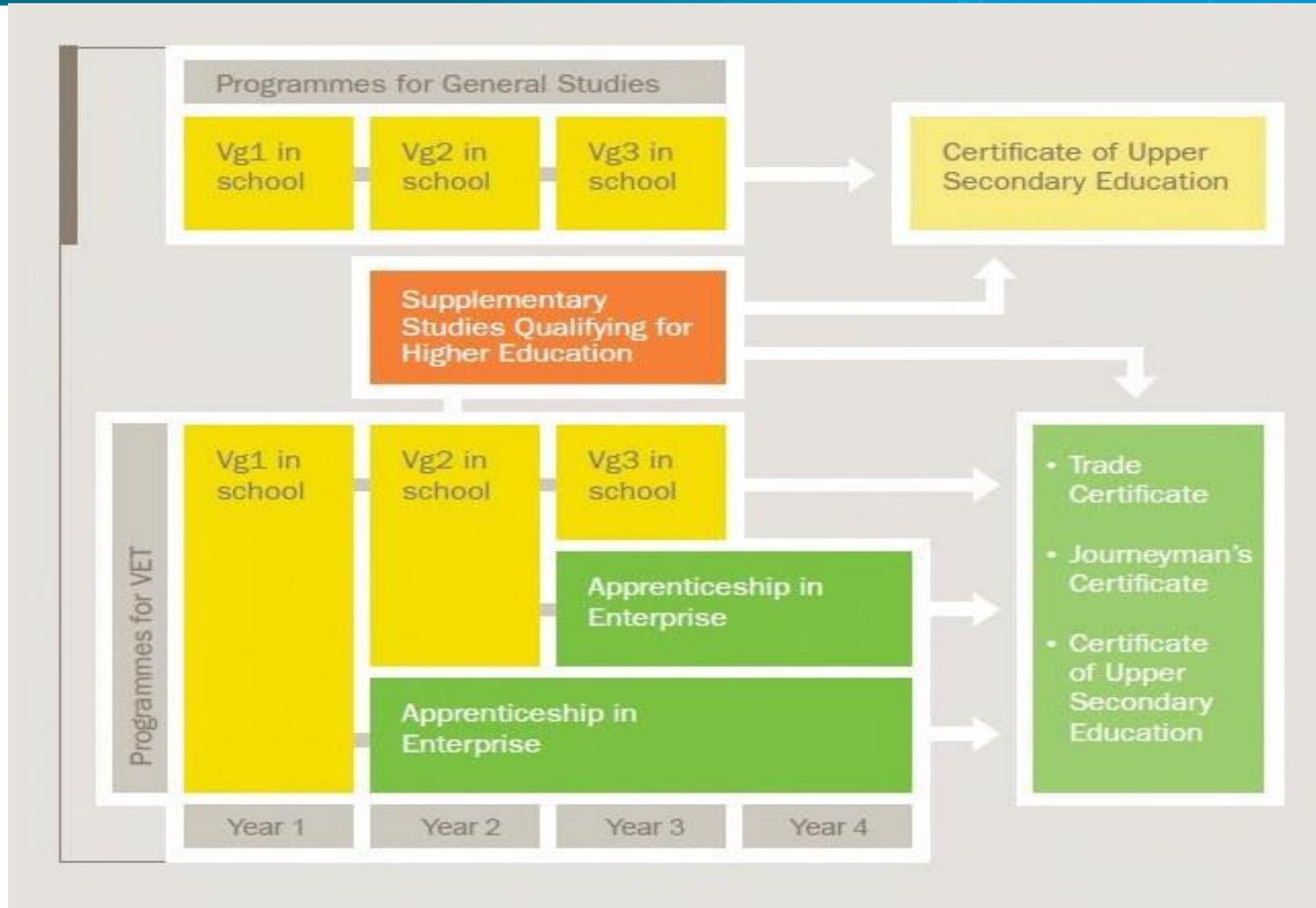


November 2018

VET in Norway



Upper secondary education in Norway



VET Programmes

- Building and Construction
- Design and Handicrafts
- Electrical Engineering
- Healthcare
- Agriculture, Fishing and Forestry
- Restaurant, Food and Beverages
- Service and Transport
- Technical and Industrial Production



Norwegian Agency for
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in Higher Education

Thank you
for your attention

diku.no