

EEA GRANTS 2014 – 2021

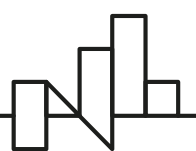
Contact seminar

Overview of the Programme Education

23. 10. 2019

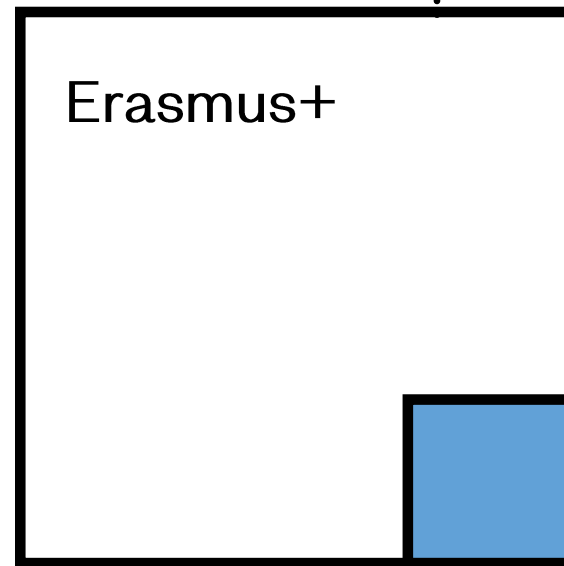
Czech National Agency for International Education (DZS)

- A semi-budgetary organisation, established by the Ministry of Education, Youth and Sports of the Czech Republic, responsible for a number of international programmes and activities related to education;
- Grants for international education projects, exchange of youth, mobility of volunteers and professional training of people working with youth;
- Scholarship stays abroad;
- Consultations and professional help for individuals and organisations involved in education projects;
- Information and communication materials;

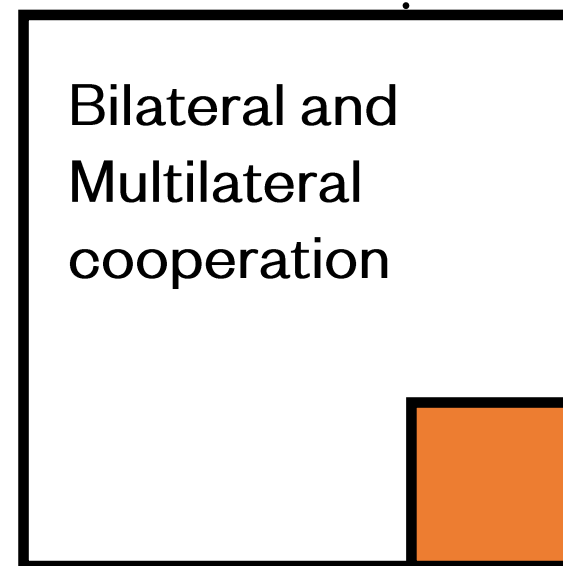




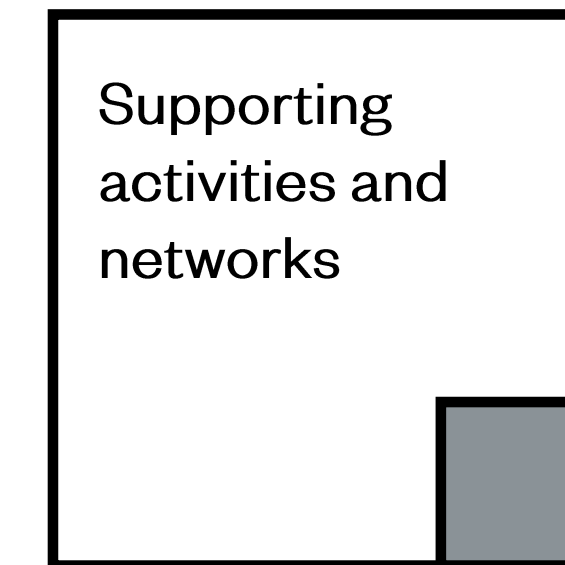
DZS administrates



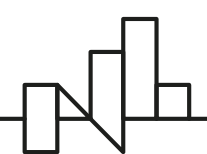
Erasmus+ HEI
Erasmus+ VET
Erasmus+ School Education
Erasmus+ Youth
Erasmus+ Adult Education



AIA Academic Information Agency
AKTION Czech Republic – Austria,
Cooperation in Research and Education
CEEPUS Central European Exchange
Programme for University Studies
EEA Grants



EPALE Electronic Platform for Adult Learning in Europe
EUN European Schoolnet
Euroguidance information on education systems and
policy
Eurodesk network for young people
Eurydice
eTwinning cooperation between schools and teachers



EEA Grants Programme Education in the Czech Republic

- EEA Grants 2014 – 2021: the 3rd programming period in the Czech Republic
 - Projects can be realized until April 2024
- Almost 7 million EUR available for projects
- Open to all levels of education (from pre-primary to tertiary level)
- End beneficiaries:
 - pupils, students
 - teaching and non-teaching staff of education institutions



Objectives and national priorities

- Objectives:
 - Enhanced human capital and knowledge base in the Czech Republic
 - Reduction of economic and social disparities within the European Economic Area
 - Strengthening of bilateral relations between Norway, Iceland and Liechtenstein and the Czech Republic
- Priorities:
 - Democracy and citizenship education
 - Supporting disadvantaged groups, including the Roma population (inclusive education)
 - Initial and in-service teacher training



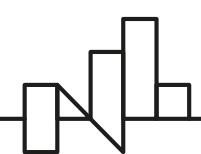
Programme goals

- **230** students participating in mobility
- **180** teaching and non-teaching staff participating in mobility
- **200** participants taking part in peer-learning activities
- **30** joint intellectual outputs (joint curricula, etc.)
- **10** partnerships following the European Credit System for Vocational Education and Training (ECVET) requirements established
- **70** teachers/multipliers trained in methodology of inclusive education



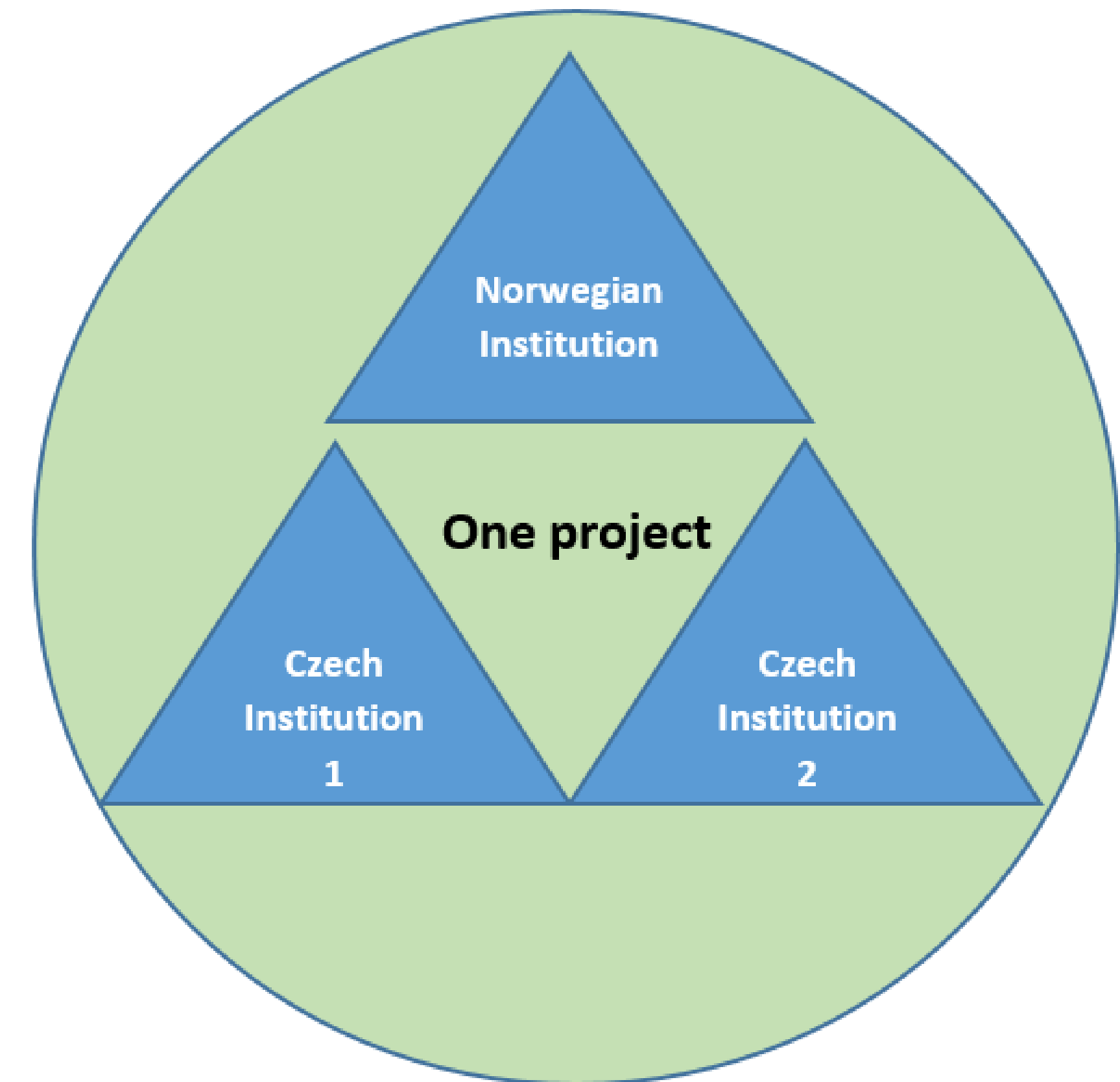
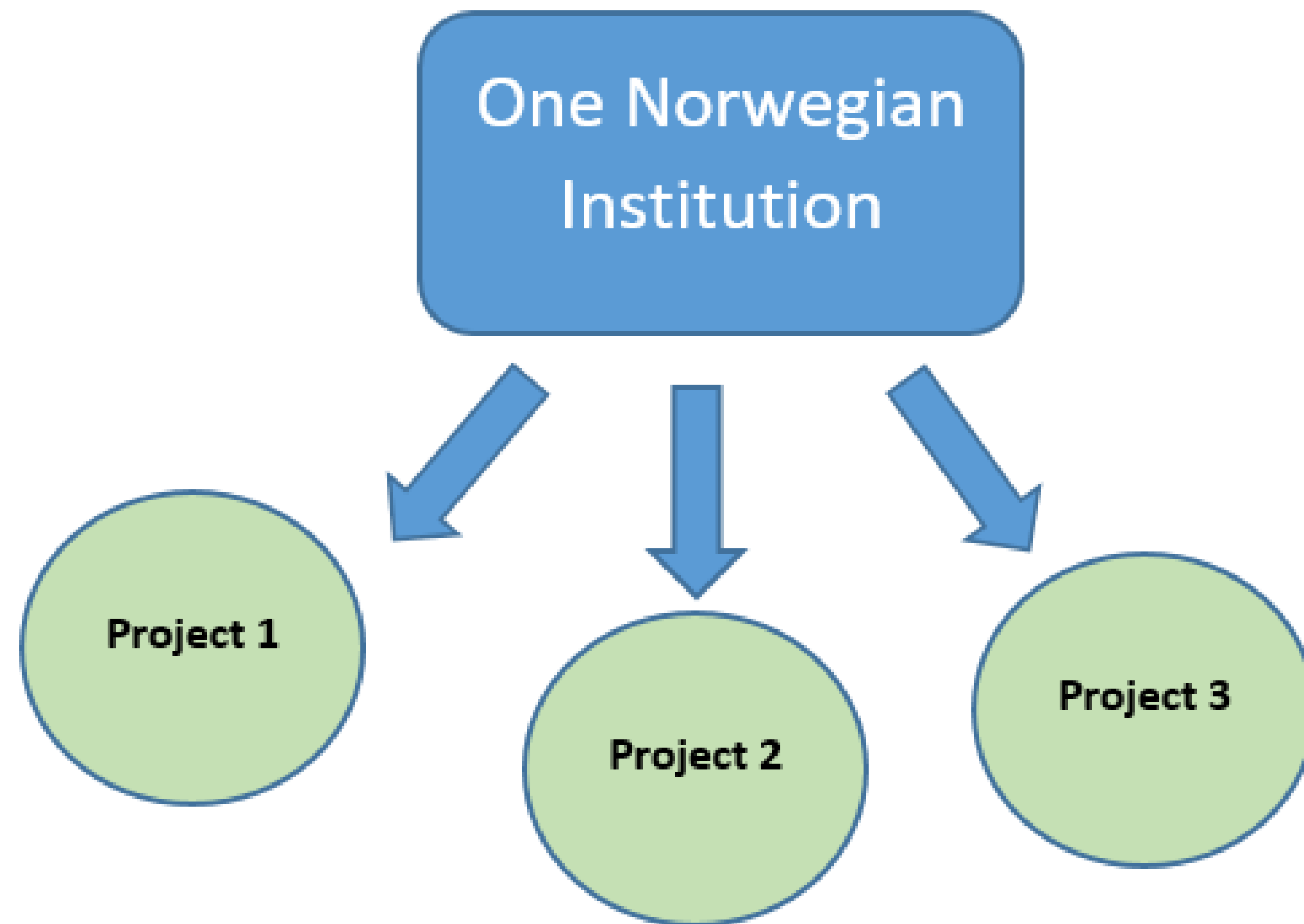
Eligible applicants and partners

- Only Czech institution can apply for a grant
- Eligible applicants:
 - Schools listed in the register of MEYS
 - Higher education institutions with ECHE
 - Public and national institutions and NGOs focused on school education
- Eligible project partners:
 - any legal entity from the Czech Republic, Iceland, Liechtenstein or Norway



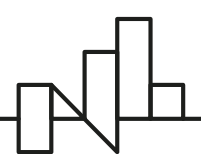
Partnership Composition

- At least one partner from Iceland, Liechtenstein or Norway is mandatory for each project



Letter of Intent

- Mandatory annex of the application
- The partner confirms that they agree to participate in the project activities
- Description of the tasks and responsibilities of the applicant and the partner(s)
- Signature of both (all) parties



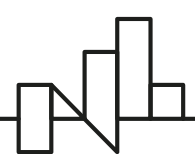
Partnership Agreement

- Draft mandatory before the issuing of the Grant Agreement
- Separate Partnership Agreement for each partner
- Recommended to have it signed by legal representatives of both parties
- Both parties shall agree on:
 - their main roles and responsibilities within the project
 - financial and payment arrangements
 - distribution of the project budget among the partners



Calls for Proposals

- Launch of calls: November 1, 2019
- Submission deadlines: February/March 2020
- Submission of the application via online system <https://eea-app.dzs.cz/eea/>
- Templates of the Application, the Letter of Intent and the Partnership Agreement on the website <https://www.dzs.cz/en/eea-grants/>
- 4 Outcomes – 4 Calls for Proposals



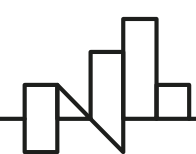
Programme Outcomes

1. **Institutional cooperation projects** - Institutional cooperation at all levels of education (focus on democracy and active citizenship education)
2. **Mobility projects** - Improved skills and competences of students, staff and other educational experts at all levels of education
3. **VET projects** - Improved quality of work-based learning and youth entrepreneurship
4. **Inclusive education projects** - Increased inclusion of disadvantaged groups, including the Roma population



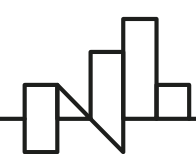
Institutional cooperation projects I.

- Expected outcome:
 - strengthened collaboration between Czech and donor institutions
- Participants of activities:
 - staff of the applicant's and partner's institutions
- Priorities:
 - democracy and active citizenship education
 - inclusive education



Institutional cooperation projects II.

- Project duration:
 - 12 or 24 months
- Total allocated budget for the 2nd call:
 - 936 000 €
- Grant per project:
 - 20 000 € - 150 000 €
- Submission deadline: February 19, 2020
- Expected No. of approved projects: 10



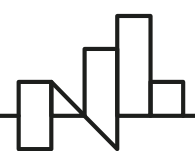
Institutional cooperation projects III.

- Expected outputs:
 - intellectual outputs (modernised curricula, teaching materials, joint study programmes and courses)
 - peer-learning and exchange of good practices (workshops, round tables, seminars...)
- Impact on school education
- Implementation of innovative practices in the field of education
- Examples of project topics: school parliament, civic activism, student elections, media literacy, human rights, solidarity, European integration, equal opportunities



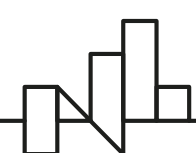
Mobility projects I.

- Expected outcome:
 - improved skills and competences of participants
- Participants of activities:
 - students in secondary and higher education
 - teaching and non-teaching staff at all levels of education
 - educational experts
- You can combine various participants in one application
- Priorities:
 - students-future teachers
 - students from disadvantaged groups



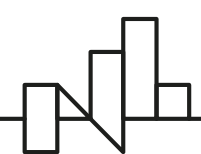
Mobility projects II.

- Partnership: only one Czech school, from one to several institutions in the donor states
- Project duration:
 - 13 months
- Total allocated budget for the 2nd call:
 - 973 400 €
- Grant per project:
 - 1 500 € - 100 000 €
- Submission deadline: February 12, 2020
- Expected No. of approved projects: 14



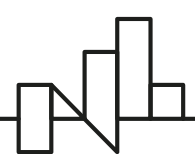
Types of mobilities

- Students (aged 14 and older)
 - study period abroad (1 – 6 months)
 - exchanges of groups (1 – 4 weeks)
 - traineeship (1 – 4 weeks)
 - 1 week = 5 days of activity + 2 days of travel
- Staff
 - study visits (1 – 4 weeks)
 - job shadowing (1 – 4 weeks)
 - teaching assignments (1 – 4 weeks)
 - 1 week = 3 consecutive days of working activity + 2 days of travel



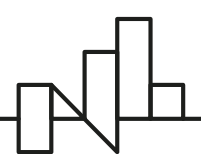
VET projects I.

- Expected outcome:
 - improved quality of work-based learning and youth entrepreneurship
- Participants of activities:
 - staff of school and partner's enterprises
 - students
- Priorities:
 - projects supporting social inclusion
 - VET schools in disadvantaged areas
 - VET schools enrolling students from disadvantaged groups



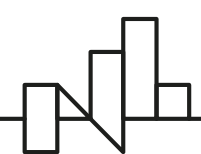
VET projects II.

- Project duration:
 - 13 months
- Total allocated budget:
 - 746 900 €
- Grant per project:
 - 10 000 € - 50 000 €
- Submission deadline: March 4, 2020
- Expected No. of approved projects: 20



VET projects – types of activities

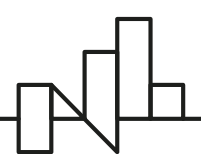
- **ECVET partnership**
 - Study visits
 - Redesigning of curricula
- Youth entrepreneurship
 - Training activities for students
 - Training courses for teachers and tutors



ECVET partnership I.

The aims are:

- to improve the quality of work-based learning,
- to respond to labour market needs,
- to integrate work-based learning into school curricula,
- to follow the ECVET principles
- Partnership: one project partner must be an enterprise
(e.g. Czech school + Czech enterprise + Norwegian institution)



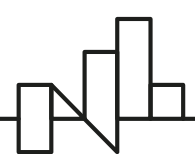
ECVET partnership II.

- Examples of topics:
 - new study materials and tools
 - recognition and validation of knowledge and skills
 - professional development of staff
 - support of learners with special needs in their completion of education cycles and facilitation of their transition to the labour market
 - support of learners from disadvantaged groups in their completion of education



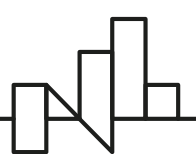
VET projects – types of activities

- ECVET partnership
 - **Study visits**
 - Redesigning of curricula
- Youth entrepreneurship
 - Training activities for students
 - Training courses for teachers and tutors



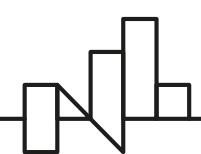
ECVET partnership - Study visits

- Participants: staff of school and of enterprise (min. 1 employee belonging to school staff + 1 employee belonging to enterprise staff)
- Content: presentation, job shadowing, exchange of good practice, sharing of know-how, discussion
- Results of the study visit will be used to integrate the work-based learning into student training and/or school curricula – to create at least one unit of a learning outcome



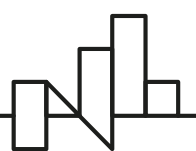
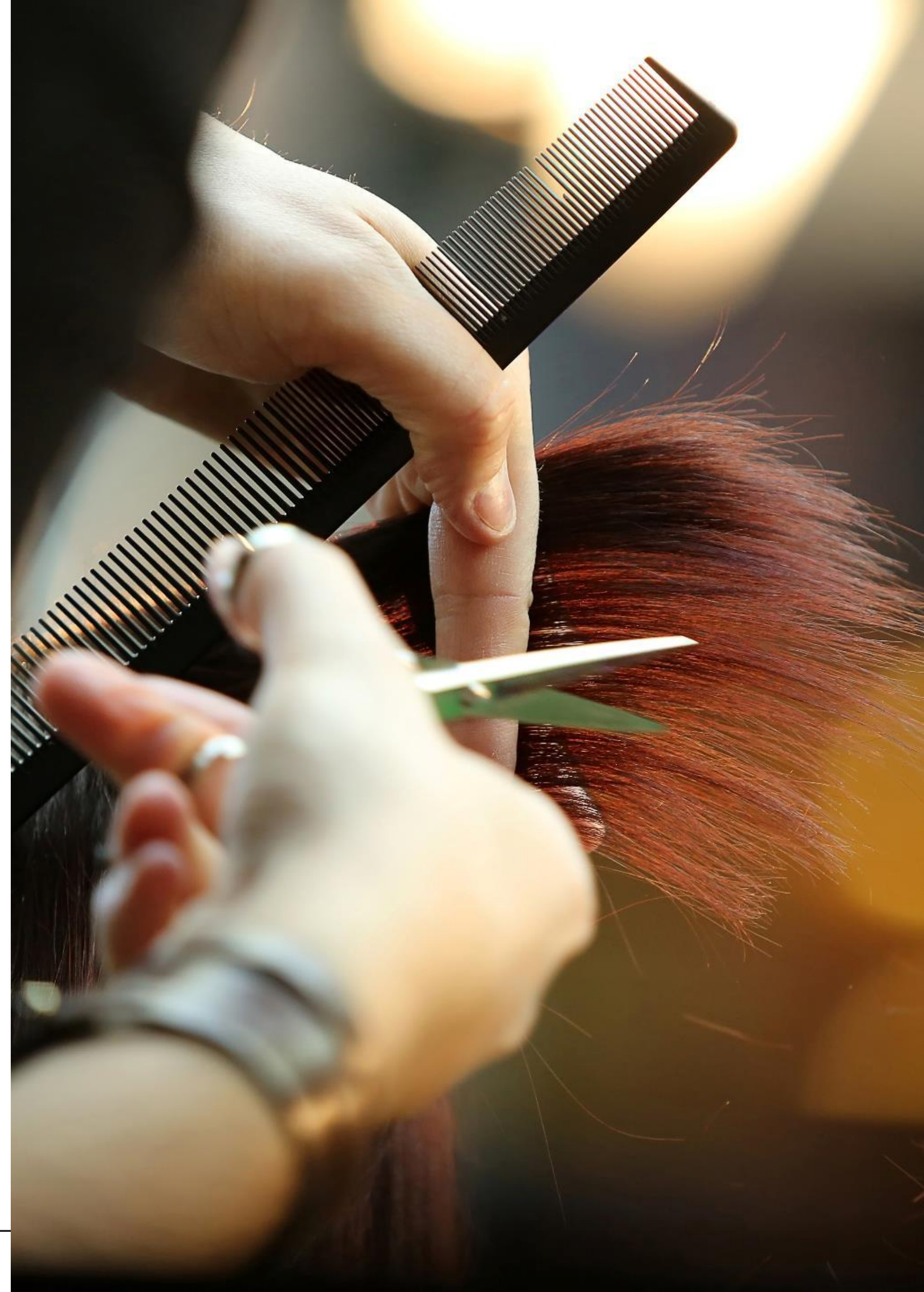
VET projects – types of activities

- ECVET partnership
 - Study visits
 - **Redesigning of curricula**
- Youth entrepreneurship
 - Training activities for students
 - Training courses for teachers and tutors



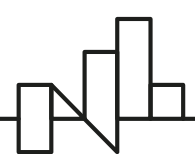
ECVET partnership – Redesigning of curricula

- Creation of an intellectual output – e.g. study material and tools, updated curriculum, guidelines for teachers and tutors
- Integration of work-based learning into student training and school curricula - create at least one unit of a learning outcome
- Optional: short-term pilot international mobility (1-2 weeks) for Czech VET students to test and implement the results of cooperation with partners



VET projects – type of activities

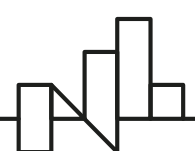
- ECVET partnership
 - Study visits
 - Redesigning of curricula
- **Youth entrepreneurship**
 - Training activities for students
 - Training courses for teachers and tutors



Youth entrepreneurship

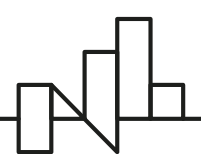
The aims are:

- to increase a sense of initiative and entrepreneurship among young people,
- to react to labour market needs,
- to prepare at least one activity for VET students or teachers and tutors,
- to organise transnational teaching or training activities for project staff (up to 2 weeks) - optional
- Partnership: Czech school + Norwegian institution
(enterprise is not mandatory)



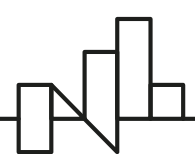
Youth entrepreneurship - Training activities for students

- Participants – VET students
- Training, workshop, seminar
- Examples of topics:
 - student firms
 - promotion of youth entrepreneurship opportunities
 - innovative practices in the field of entrepreneurship



Youth entrepreneurship - Training courses for teachers and tutors

- Participants – teachers, tutors
- support of professional development of teacher and tutors
- improvement of their skills and competences to support entrepreneurship among young people



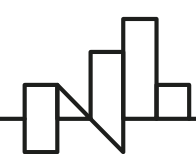
Inclusive education projects

- Expected outcome:
 - increased inclusion of Roma students/pupils through raising awareness about this issue in the education of teachers in pre-primary, primary and secondary schools
- Which institutions can participate:
 - educational NGOs
 - public institutions
 - schools at all levels of education
- Activities:
 - development of competences and classroom-based skills of teachers and multipliers
 - long-term support of teachers (trainings, follow-up, mentoring....)



Inclusive education projects

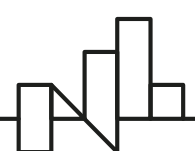
- Project duration:
 - 12 or 24 months
- Total allocated budget for the 2nd call:
 - 474 100 €
- Grant per project:
 - 50 000 € - 200 000 €
- Co-financing:
 - 10% in the case of NGOs
- Submission deadline: March 11, 2020
- Expected No. of approved projects: 3



Project financing I.

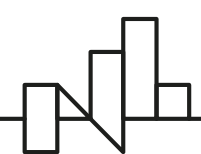
- Grant rate = up to 100% of eligible expenditure (no co-financing required)
- If the Project promoter is an NGO, the project grant rate will be 90% of eligible expenditure (10% co-financing)

	First payment after signature of Grant agreement	Second advance payment after Interim report	Final payment (reimbursement)
Mobility projects	80 %	20 %	
12 or 13 months' projects	80 %		20 %
24 months' projects	40 %	40 %	20 %



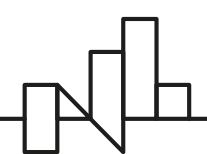
Project financing II.

- The project grant shall take the form of standard scales of unit costs
- Proof of expenditure is limited to proof of relevant units (e.g. days, number of participants)
 - Simplification of administrative procedures
 - Reducing the risk of error
- Indirect costs are not eligible



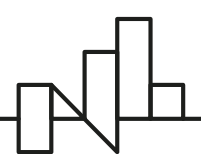
Budget categories – unit costs

- Travel
- Subsistence
- Transnational project meeting support
- Staff costs
- Multiplier events
- Linguistic support
- Project management and implementation support/Organisational support for mobility



Budget categories – actual incurred expenditures

- Special needs support
- Exceptional costs to support participants with fewer opportunities
- Exceptional costs related to subcontracting or purchase of goods and services

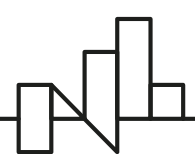
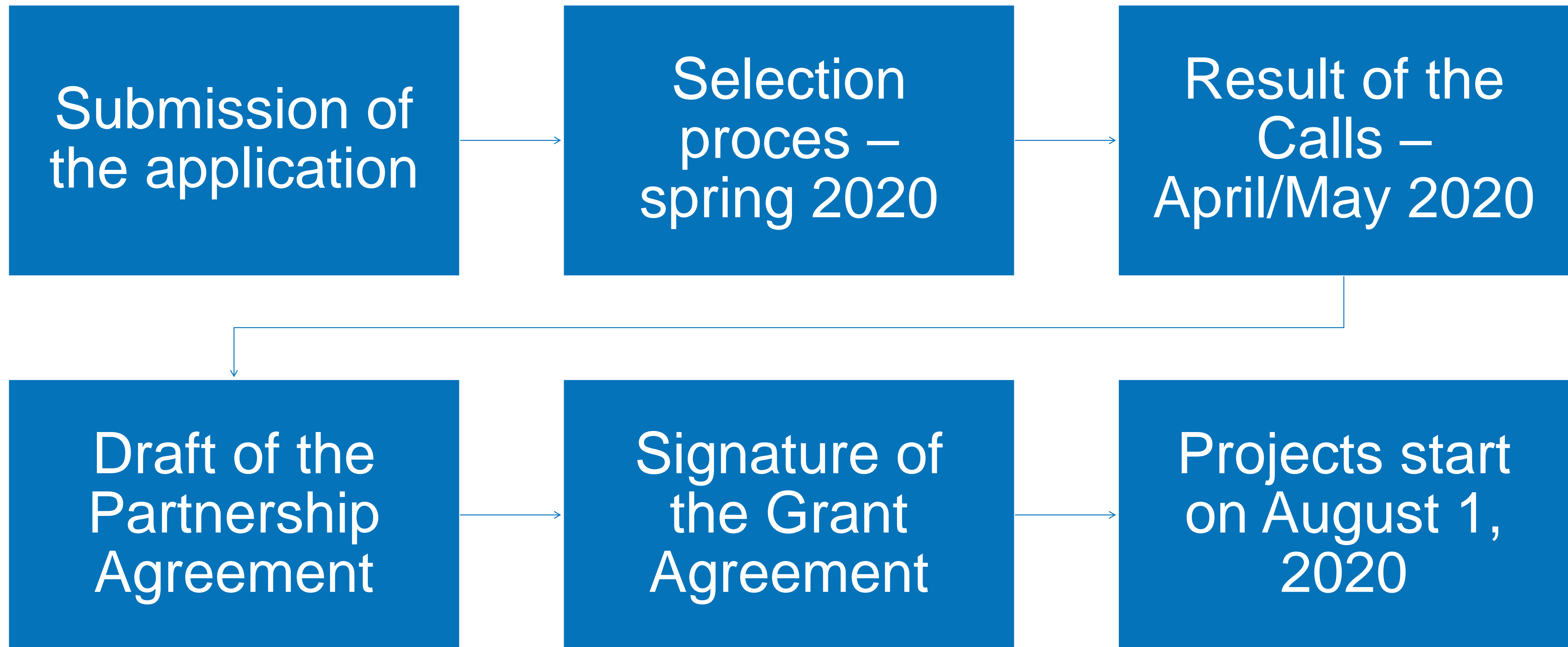


From ideas to application

- Choose the Outcome (Institutional cooperation project, Mobility project, VET project, Inclusive education project)
- Define the target groups (e.g. students, staff)
- Select activities (e.g. study visit, redesigning of curricula, training activities)
- Cooperate on the concept and description of the project with project partners
- Sign Letter of Intent with all the partners
- Fill in the application



From submission of the application to the project start



Webpages

Programme Education:

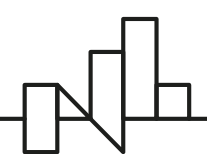
www.dzs.cz/fondy-ehp

EEA Grants in Czech Republic:

www.eeagrants.cz

EEA Grants in Europe:

www.eeagrants.org



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