

# Cooperation Projects: Strategic Partnerships in School Education, Vocational Education and Training and Youth Participation

→ Final reports of projects 2014–2021



**Erasmus+ Programme**  
**School Education Sector**

<b>Total number of projects</b>	<b>144</b>
<b>Online implementation of the project</b>	<b>101</b>
<b>Projects with inclusion</b>	<b>80</b>
<b>Systematic impact measurement</b>	<b>98</b>
<b>Assumption of the project continuation</b>	<b>137</b>

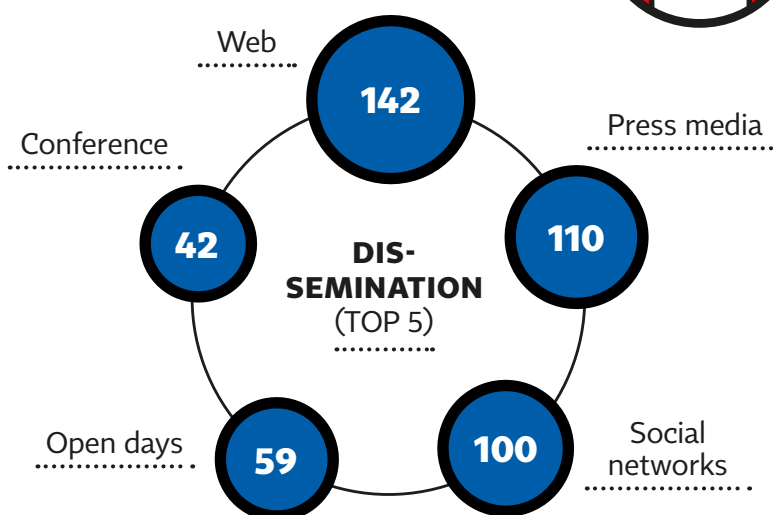
## IMPACT ON INDIVIDUALS (TOP 5)

- Improvement of language skills
- Strengthened cooperation
- ICT use
- Historical/cultural context awareness
- New methods

→ A quarter of the projects used the eTwinning platform.

## PROJECT THEMES (TOP 5)

ICT	36
International cooperation	27
Creativity, culture	18
Inclusion	19
Language skills	18



## PROJECT OUTCOMES

Pupils presentation	73
Video presentation, movie, multimedia	73
Methodology, manual	57
Exhibition, tour, excursion	30
Comparison	11
Magazine/journal	11
Course/training, curriculum	6

→ "The project helped develop a new curriculum and training course for pre-school teachers."

## TYPES OF BARRIERS OF PROJECTS WITH INCLUSION

Economic barriers	45
Social barriers	42
Barriers linked to education	27
Health problems	22
Cultural differences	10
Specific needs	10



Source: DZS, Final reports of projects completed by March 30, 2021, programming period 2014–2021

# Cooperation Projects: Strategic Partnerships in School Education, Vocational Education and Training and Youth Participation

→ Final reports of projects 2014 – 2021



**Erasmus+ Programme**  
**VET Sector**

<b>Total number of projects</b>	<b>54</b>
<b>Projects with inclusion</b>	<b>16</b>
<b>Systematic impact measurement</b>	<b>20</b>
<b>Assumption of the project continuation</b>	<b>45</b>

## TYPES OF BARRIERS (TOP 5)

Social barriers		<b>5</b>
Migrants		<b>4</b>
Health problems		<b>4</b>
Economic barriers		<b>3</b>
Barriers linked to education		<b>3</b>

→ "One of the projects contributed to the rescue of old and regional varieties of fruit."



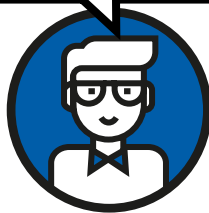
## IMPACT ON INDIVIDUALS (TOP 5)

- New methods
- New contacts
- Strengthened cooperation
- Digitalization
- New knowledge and experience

## PROJECT THEMES (TOP 5)

- Labour market
- Digitalization, IT
- Education
- Agriculture
- Inclusion

→ "Beyond the project, a new cooperation with hotel schools in partner countries was established. Since then, Czech students have a chance to do traineeships abroad."



## PROJECT OUTCOMES

Methodology, manual

**14**

Video presentation, movie, multimedia

**3**

Course/training, curriculum

**2**

## DISSEMINATION (TOP 5)

Web		<b>53</b>
Conference		<b>41</b>
Social networks		<b>39</b>
Press media		<b>35</b>
Workshop/seminar		<b>27</b>

## PROJECT FOCUS

Innovation

**30**

Exchange of good practices

**24**



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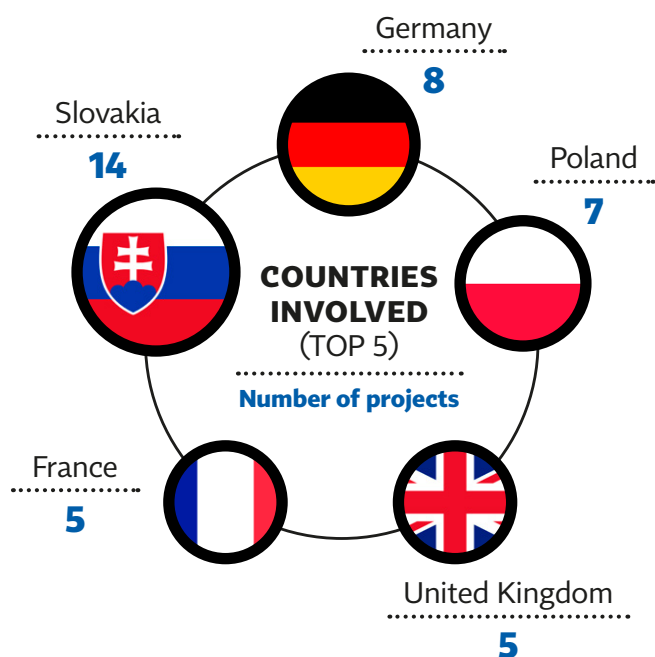
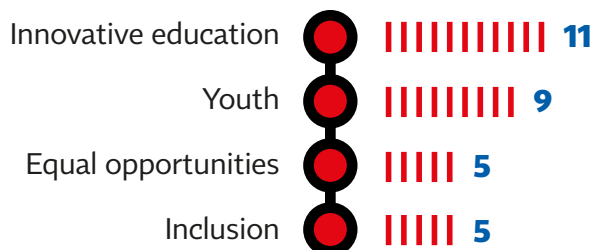
→ Final reports of projects 2014 – 2021



**Erasmus+ Programme**  
**Non-formal Education Youth Sector**

<b>Total number of projects</b>	<b>34</b>
<b>Countries involved</b>	<b>31</b>
<b>Projects with planned inclusion</b>	<b>16</b>
<b>Assumption of the project continuation</b>	<b>34</b>

## PROJECT THEMES (TOP 4)



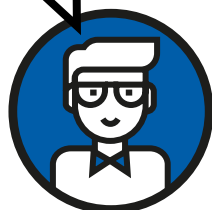
## PROJECT IMPACT (TOP 5)

- Networking
- Improvement of language skills
- Improvement of key competences
- Improvement of pedagogical, managerial and leadership competences
- Increase in employability

## TYPES OF BARRIERS OF PROJECTS WITH INCLUSION

	Počet projektů
Social barriers	11
Economic barriers	6
Geographical barriers	5
Physical barriers	2
Health problems	2
Barriers linked to education	1

→ The most frequently involved organization is INEX – Association for Voluntary Activities.

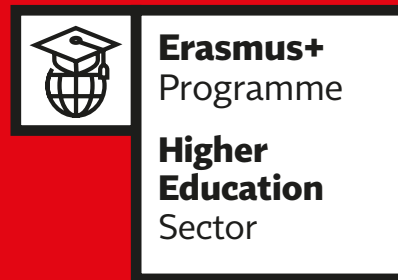


→ Two projects focused on beekeeping.



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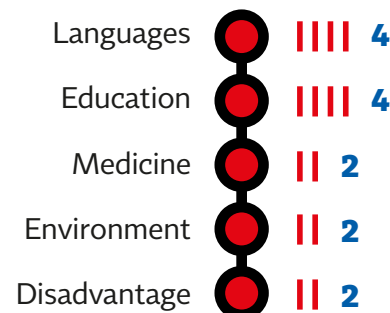
→ Final reports of projects 2014–2021



<b>Total number of projects</b>	<b>18</b>
<b>Countries involved</b>	<b>27</b>
<b>HE Institutions involved</b>	<b>73</b>
<b>Project length (months)</b>	<b>24–40</b>

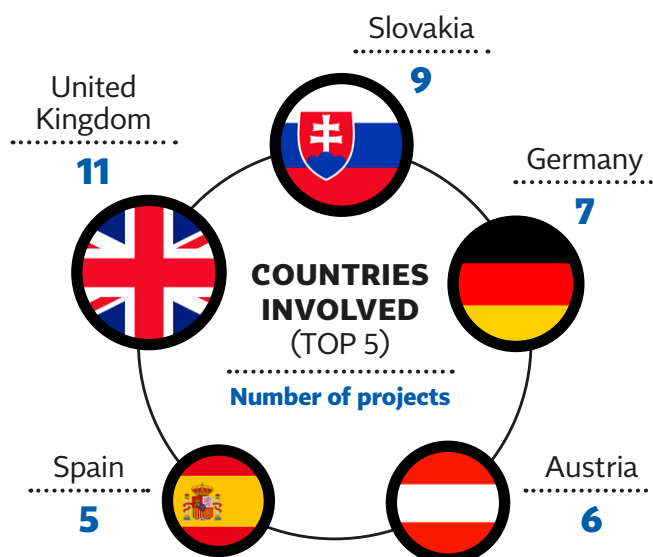


## PROJECT FOCUS (TOP 5)



## INVOLVED INSTITUTIONS

- Astronomical Institute of the Czech Academy of Sciences
- EDUCA International
- Charles University
- Masaryk University
- Mendel University in Brno
- Moravian Business College Olomouc
- Palacký University Olomouc
- Prague University of Economics and Business
- ŠKODA AUTO University
- Technical University of Liberec
- The Czech Technical University in Prague
- Tomas Bata University in Zlín
- University of South Bohemia in České Budějovice
- VSB – Technical University of Ostrava



## PARTNER INSTITUTIONS

### Number of projects

St. George's Hospital Medical School (UK)	3
Technische Universitaet Wien (AT)	2
The Nottingham Trent University (UK)	2
Univerza v Mariboru (SLO)	2
Univerzita Komenského v Bratislavě (SK)	2
Univerzita Pavla Jozefa Šafárika v Košiciach (SK)	2



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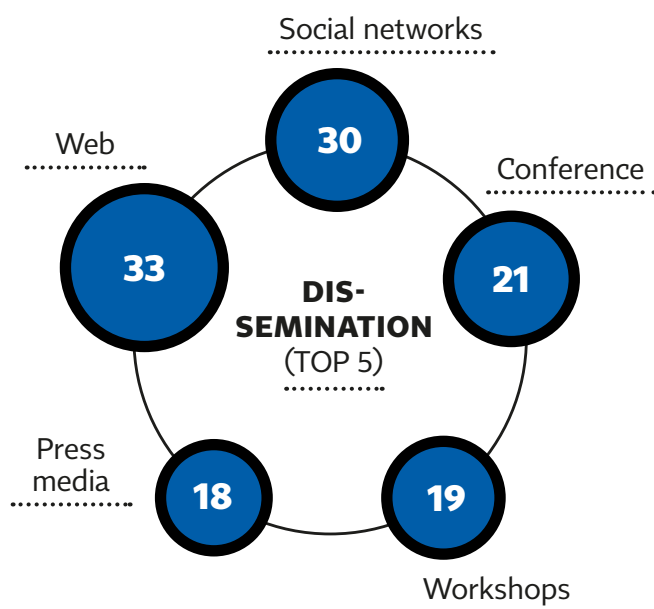
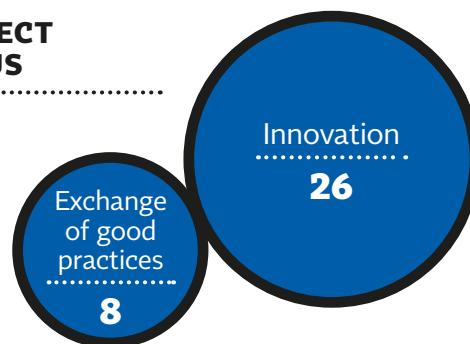
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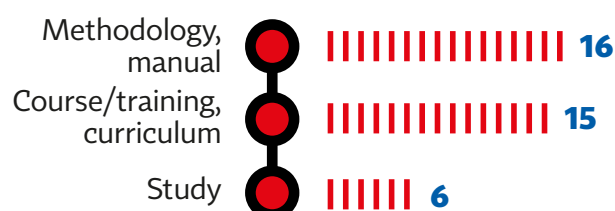
**Erasmus+ Programme**  
**Adult Education Sector**

<b>Total number of projects</b>	<b>34</b>
<b>Projects with inclusion</b>	<b>22</b>
<b>Systematic impact measurement</b>	<b>32</b>
<b>Assumption of the project continuation</b>	<b>32</b>

## PROJECT FOCUS



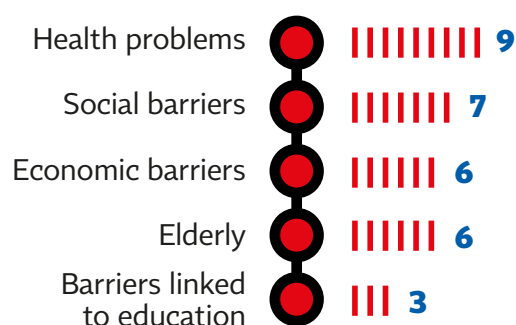
## PROJECT OUTCOMES (TOP 3)



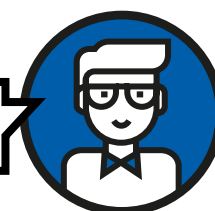
## PROJECT THEMES (TOP 5) Number

New innovative curricula, didactic methods, development of educational courses	<b>18</b>
International cooperation and relations, development assistance	<b>8</b>
ICT – new technologies – digital skills	<b>6</b>
Inclusion – equality	<b>6</b>
Research and innovation	<b>6</b>

## TYPES OF BARRIERS OF PROJECTS WITH INCLUSION (TOP 5)



→ Every 5<sup>th</sup> project was aimed at elderly people.



Source: DZS, Final reports of projects completed by March 30, 2021, programming period 2014–2021