

Programme Objective	Enhanced human capital and knowledge base		
	Expected programme results	Indicator	Target value
Outcome 1	Strengthened institutional cooperation at all levels of education, with a special focus on democracy and citizenship education	Level of satisfaction with institutional cooperation	≥3.5
		Number of institutions which apply new methods for democracy and citizenship education	20
		Number of institutions which apply new methods for inclusive education (including Roma inclusion)	10
		Number of intellectual outputs generated by institutional cooperation projects (joint curricula, learning resources, etc.)	30
Output 1.1	Knowledge and good practice shared	Number of peer-learning activities carried out (workshops, seminars, round tables, etc.)	10
		Number of people attending peer-learning activities	200
Outcome 2	Improved skills and competences of students, staff and other educational experts at all levels of education (mobility)	Level of overall satisfaction with mobility period	≥4
		Number of ECTS credits received by the higher education students in mobility projects	300
		Share of mobile staff and educational experts who declare that they have acquired new knowledge through mobility	80.0%
		Share of students who declare improved skills and competences through mobility	80.0%
Output 2.1	Short-term learning mobility of students in secondary and higher education between the Czech Republic and donor states realised	Number of students from the Beneficiary State participating in exchanges in secondary and higher education (disaggregated by gender, Roma, Donor State) ¹	160
		Number of students from the Donor States participating in exchanges in secondary and higher education (disaggregated by gender, Donor State) ²	70

¹ PhD students can be included in the Number of students

² PhD students can be included in the Number of students

	Expected programme results	Indicator	Target value
Output 2.2	Mobility of staff and other educational experts at all levels of education between the Czech Republic and donor states realised	Number of staff and educational experts from the Beneficiary State participating in exchanges (disaggregated by gender, Donor State)	120
		Number of staff and educational experts from the Donor States participating in exchanges (disaggregated by gender, Donor State)	60
Outcome 3	Improved quality of work-based learning and youth entrepreneurship	Level of satisfaction with the partnerships and cooperation developed between VET institutions and companies	≥3.5
		Share of company tutors who declare improved skills and competences	80.0%
		Share of participating VET students who declare to be better aware of youth entrepreneurship opportunities	80.0%
		Share of staff in participating VET institutions who declare improved skills and competences	80.0%
Output 3.1	Joint partnerships between VET schools and companies implemented	Number of curricula re-designed by the VET schools and companies to match the needs of the local labour market	3
		Number of partnerships established, following the ECVET requirements	10
		Number of staff (VET teachers and tutors) from the Beneficiary State participating in study visits in VET (disaggregated by gender, Donor State)	20
		Number of staff (VET teachers and tutors) from the Donor States participating in study visits in VET (disaggregated by gender, Donor State)	10
Output 3.2	Joint projects fostering youth entrepreneurship through education and training implemented	Number of VET students receiving training to support the sense of entrepreneurship (disaggregated by Roma)	40
		Number of training modules/courses for teachers and tutors realised	5
Outcome 4	Increased inclusion of disadvantaged groups including the Roma population (inclusive education)	Number of students benefitting from improved skills of the teachers (disaggregated by gender, Roma)	1000
		Share of teachers/multipliers who declare better skills/competencies related to inclusive education	70.0%

	Expected programme results	Indicator	Target value
Output 4.1	Training of teachers on topics related to inclusive education completed	Number of teachers/multipliers trained in methodology contributing to Roma inclusion (disaggregated by gender)	30
		Number of teachers/multipliers trained in methodology of inclusive education (disaggregated by gender)	40
Bilateral outcome	Enhanced collaboration between beneficiary and donor state entities involved in the programme	Level of satisfaction with the partnership (disaggregated by 'State type' ³)	≥4.5 and an increase on the baseline
		Level of trust between cooperating entities in Beneficiary State and Donor States (disaggregated by 'State type' ⁴)	≥4.5 and an increase on the baseline
		Number of letters of intent on future collaboration agreements (disaggregated by Donor State)	15
		Share of cooperating organisations who apply the knowledge acquired from the bilateral partnership (disaggregated by 'State type' ⁵)	≥50%
Bilateral output 1	Bilateral partnerships supported	Number of projects involving cooperation with a donor project partner (disaggregated by Donor State)	170

³ 'State type' includes Beneficiary State and Donor State

⁴ 'State type' includes Beneficiary State and Donor State

⁵ 'State type' includes Beneficiary State and Donor State